

FOXHILL PRIMARY SCHOOL
Best Value Statement



The governors of Foxhill Primary School are committed to achieving Best Value in all decisions made. We use the principles of Best Value as they apply to securing continuous improvement in this school and will:

- regularly review the functions of the school, **challenging** how and why services are provided and setting targets and performance indicators for improvement;
- monitor outcomes and **compare** performance with similar schools and within the school;
- **consult** appropriate stakeholders before major decisions are made; and
- promote fair **competition** through quotations and tenders to ensure that goods and services are secured in the most economic, efficient and effective way.

We are all committed to meeting the needs of our pupils through using the available resources and effectively as possible.

The statement will be submitted with the annual budget plan. The monitoring of the school improvement plan links with the progress of the annual budget plan, and best value principles are applied to help determine how we are securing continuous improvement.

The school has in place strategies to ensure that Best Value can be demonstrated, with different aspects of our work a focus for review. This year we will focus on:

- Improving children's mastery of writing skills by developing writing across the curriculum and through increased use of visual literacy.
- Encouraging children to engage more with reading at home by running a series of schemes and initiatives designed to further engage children with reading.
- Developing the teaching of Foundation by plotting a progression of skills in the foundation subject curriculum across KS1 and KS2

The actions for improvement will be incorporated into the SDP, as part of our ongoing process of evaluation and improvement.

Signed:



Chair of Governors

At the meeting of the Governing Body on

Date : 25th September 2019