**Internet Safety Curriculum Content**

Our E-Safety Week work follows medium term plans devised by The Innovation Centre, Bradford and South West Grid for Learning.

Digital Literacy and Media of the Computing curriculum also contain an Internet safety message, such as checking reliability of information, copyright of media and permission for photo use.

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| **LINKS WITH HOME** | **Autumn Term** | **Spring Term** | **Extra Activities in School** | **Summer Term** |
| **Parents and Carers** | Acceptable Use Policy  Termly Newsletter  Bi-annual text a month | Digital Parenting Guide Termly Newsletter Bi-annual text a month  Internet Safety homework discussion task | Information session with PCSO | Bi-annual text a month |
| **School Website** | Children’s Internet Safety information page Parents Internet Safety information page Internet help form with response from E=Safety Leader | | | |

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| **EARLY YEARS &**  **KEY STAGE 1** | **Autumn Term** | **Spring Term** | **Extra Activities in School** | **Summer Term** |
| **Reception** | Use of technology at home.  Aware of rules when taking photos. | Safe behaviours day to day and how they apply to the online world  Reportomg worries to a trusted adult  Only play games allowed to  How to interact nicely online | Internet Safety stories to promote discussion  KS1 Internet Safety poster competition  KS1 E-Safety homework task |  |
| **Year 1** | Introduction of Acceptable Use Policies (Suitable for each phase) to focus on safe and correct use of technology and Internet within school |  |
| **Year 2** | Only play games allowed to  Characters may not be who they say they are  Awareness of personal information and that it should not be shared  Polite communication online  Use of Internet alongside an adult  Reporting worries to a trusted adult  The need for passwords |  |

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| **KEY STAGE 2** | **Autumn Term** | **Spring Term** | **E-Safety Week extras** | **Summer Term** |
| **Year 3** | Introduction of Acceptable Use Policies (Suitable for each phase) to focus on safe and correct use of technology and Internet within school | Awareness and consequences of pop ups, attachments and fake links  Identifying personal information and who it could be safely shared with  Stranger danger – never meet anyone  Understand that people are not always who they say they are  Reporting worries to a trusted adult  Cyber bullying and acceptable communication  Checking reliability of information found online | Y1-6 Internet Safety stories to promote discussion  Internet Safety poster competition  Y3-6  Differentiated Internet Safety workshop with the PCSO  KS2 Homework task |  |
| **Year 4** | Understanding the PEGI ratings system  Understanding why accounts are 13yr+  The consequences of sharing information  Netiquette and creating a positive online persona  Strong passwords  Reporting worries to a trusted adult |  |
| **Year 5** | Plagiarism / copyright and impact on the creator  Reliability of information  Publishing content online  Reporting, unsubscribing and blocking users, including to CEOP  Online friends vs real world friends  Not sharing information with online friends not known in the real world  Understand that sharing information online is permanent  Cyberbullying  Netiquette to avoid cyber bullying | PCSO visit – Anti Cyberbullying workshop 1 |
| **Year 6** | PCSO visit – Anti Cyberbullying workshop 2 | Balancing other activities with online activities  Digital footprint - positive and negative implications  Control over online content about oneself  Unacceptable and acceptable online behaviour  Secure connection to the internet  Awareness of minimum age limits for social media and why these are there  Parental consent for use of webcam  Strong passwords |  |