**Internet Safety Curriculum Content**

Our E-Safety Week work follows medium term plans devised by The Innovation Centre, Bradford and South West Grid for Learning.

Digital Literacy and Media of the Computing curriculum also contain an Internet safety message, such as checking reliability of information, copyright of media and permission for photo use.

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| **LINKS WITH HOME** | **Autumn Term** | **Spring Term** | **Extra Activities in School** | **Summer Term** |
| **Parents and Carers** | Acceptable Use Policy Termly NewsletterBi-annual text a month | Digital Parenting Guide Termly Newsletter Bi-annual text a monthInternet Safety homework discussion task | Information session with PCSO | Bi-annual text a month |
| **School Website** | Children’s Internet Safety information page Parents Internet Safety information page Internet help form with response from E=Safety Leader |

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| **EARLY YEARS &****KEY STAGE 1** | **Autumn Term** | **Spring Term** | **Extra Activities in School** | **Summer Term** |
| **Reception** | Use of technology at home.Aware of rules when taking photos. | Safe behaviours day to day and how they apply to the online worldReportomg worries to a trusted adultOnly play games allowed toHow to interact nicely online | Internet Safety stories to promote discussionKS1 Internet Safety poster competitionKS1 E-Safety homework task |  |
| **Year 1** | Introduction of Acceptable Use Policies (Suitable for each phase) to focus on safe and correct use of technology and Internet within school |  |
| **Year 2** | Only play games allowed toCharacters may not be who they say they areAwareness of personal information and that it should not be sharedPolite communication onlineUse of Internet alongside an adultReporting worries to a trusted adultThe need for passwords |  |

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| **KEY STAGE 2** | **Autumn Term** | **Spring Term** | **E-Safety Week extras** | **Summer Term** |
| **Year 3** | Introduction of Acceptable Use Policies (Suitable for each phase) to focus on safe and correct use of technology and Internet within school | Awareness and consequences of pop ups, attachments and fake linksIdentifying personal information and who it could be safely shared withStranger danger – never meet anyone Understand that people are not always who they say they areReporting worries to a trusted adultCyber bullying and acceptable communicationChecking reliability of information found online | Y1-6 Internet Safety stories to promote discussionInternet Safety poster competitionY3-6 Differentiated Internet Safety workshop with the PCSOKS2 Homework task |  |
| **Year 4** | Understanding the PEGI ratings systemUnderstanding why accounts are 13yr+ The consequences of sharing informationNetiquette and creating a positive online personaStrong passwordsReporting worries to a trusted adult |  |
| **Year 5** | Plagiarism / copyright and impact on the creatorReliability of informationPublishing content onlineReporting, unsubscribing and blocking users, including to CEOPOnline friends vs real world friendsNot sharing information with online friends not known in the real worldUnderstand that sharing information online is permanentCyberbullyingNetiquette to avoid cyber bullying | PCSO visit – Anti Cyberbullying workshop 1 |
| **Year 6** | PCSO visit – Anti Cyberbullying workshop 2 | Balancing other activities with online activitiesDigital footprint - positive and negative implicationsControl over online content about oneselfUnacceptable and acceptable online behaviourSecure connection to the internetAwareness of minimum age limits for social media and why these are thereParental consent for use of webcamStrong passwords |  |