



FOXHILL PRIMARY SCHOOL



Meet the Teacher - Year 2

Welcome to Year Two. Hopefully this year will be much more normal year than the last two.

Staff



- The class teacher in Year 2 is Mrs Fletcher
- Mr Batty is our Cover Supervisor and Mrs Richardson our Teaching Assistant.
- Mr Holmes, Mr Batty and Mr Backhouse will teach P.E.

Uniform



- **Please double check** your child's name is in all uniform, PE kit and their book bag - clothes get misplaced easily!

Children should wear:

- Black skirt or trousers,
- White polo shirt,
- Red Sweatshirt/Cardigan,
- Black school shoes.



P.E Days are Wednesday and Thursday and we expect children to wear the following for indoor lessons:

- White PE t-shirt,
- Black PE shorts,
- Black pumps,

- Black tracksuit top, tracksuit bottoms and trainers for outdoor PE.

At times our P.E slot may change; therefore it is crucial the children have kit in school as they will be unable to do P.E without kit. At times an outdoor kit may be required when the hall is unavailable.

What to and not to bring



- **PLEASE** ensure Book bags are brought to school every day.
- Reading book and reading record need to be brought back every day.
- PE kit (this can stay in school - we will send it home every half term to be washed)
- No stationery from home please.
- No keyrings on book bags (they don't fit in the children's trays in the classroom).
- No jewellery (except studs).
- No large hair clips or headbands.
- No nail varnish, mobile phones or toys.
- Water bottles and fruit are provided daily.

Year 2 Routines



- Children have access to laptops, iPads and a weekly session in the ICT Suite.
- We use circle time and PSHCE time to solve any problems that come up in class e.g. friendship, sharing, etc.
- We have working walls to show the 'learning journey' in core lessons.
- Children do a 'Big Write' - independent writing in the style of writing being studied, using skills learnt in the week.
- Children are welcome to bring things in to show that are linked to our Topic/Science work in School but we **no longer** have 'show and tell' in Year 2.
- There is an assembly for Key Stage One once a week, where we celebrate the achievements from the week. There is also the whole school assembly on Monday morning and achievement on Friday morning, where children can bring in any achievements from home to share with the school.



- Please inform us **AND** the office if anyone different will be picking up your child at the end of school. We will not release your child if staff haven't been notified. (Please ensure the office/class teacher have your password)
- We are aware home time takes time (especially when the Queensbury weather hits us) but your patience is appreciated as your child's safety is always our priority.



- Please inform Fox Club if your child will not be attending on a day that they normally would do, so we can ensure a smooth transition at the end of the day.

Homework



- Spellings to be learnt can be found on the school website on the Year 2 page, by clicking on this link.



- You will find the spellings for the whole terms on there.
- The weekly spelling test will be on Wednesday. The best way to learn spellings is to follow the 'look, say, cover, write, check' method on the grid given - perhaps a column a day, as little and often is the best strategy.
- The spellings will be linked to work we have done in Phonics that week and/or revision of spelling covered in Literacy work. There are also a number of words (common exception words) that the children need to know which I have stuck in your child's homework book. These may often be in the weekly spellings too.
- One piece of homework according to ability is sent home/uploaded on Thursday to be returned on Monday please. This will be an activity to **consolidate** something learnt in the week, which could be Literacy or Numeracy based or linked to our Science or Topic (History/Geography) work.
- For the first term, at least, homework will be on Education City as last year.

- We encourage reading books to be read every day at home and please write any comments in the Reading Record book. Reading at home as much as possible really does have a huge impact on your child's progress in school. There are also prizes for those children who read at home 3 times every week.
- Please also feel free to comment on other books or comics that you have shared too.

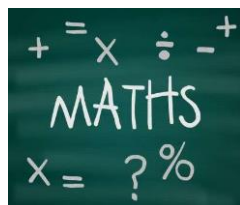
NATIONAL TESTS



- In May children will take tests set by the Government called SATs.
- It would be great to have 100% attendance during this period!
- These are tests which assess the progress children have made from Reception to the End of Key Stage One (Year 2).
- The children will be judged based on these results **AND** also the work they have completed throughout Year 2.
- They will assess Reading and Maths skills.
- Children will complete practice ones before the real test, so they will become familiar with the layout and format of the test. I do try to avoid the word test with the children as much as possible.
- You will be informed about these results during the Summer Term parent consultation.
- There is no need to worry about these assessments as for the children it will just be the term 'quiz book' that they are familiar with.



- Last year, due to the disrupted Year, the Government cancelled the Year 1 Phonic Screening test which normally takes place in June.
- This test will now take place in Autumn 2 in Year 2. Parents will be informed of their children's results at the next parents evening after this test.



Ways you could help your children with Maths are:

- To support them getting their numbers the correct way round.
- Help them to read/recognize/write numbers to 100 and beyond both in numerals and words.
- Help them learn their number bonds to 10, and 100 e.g. 4+6=10 and 40+60=100.

- Help them to practice using all four operations (+/-/÷/x).
- Help them learn to tell the time.
- Help them use money (often many children are unfamiliar with many coins as most people tend to pay with card).
- Help them learn their times tables. By the end of end of Year 2 children will be expected to know by heart their 10, 2 and 5 times tables.



- Children have daily Guided Reading in a group with the class teacher and they also read individually with an adult at least once a week too.
- Aside from reading with the children in groups and individually it would benefit greatly if your child could read at home too. As already stated this positively impacts in the progress your child makes in both reading and writing.
- We suggest these reading strategies for fluency: sounding out the sounds in the word, re-blending them back together, using the picture as a clue, checking what you have read, ensuring the sentence makes sense. Comprehension is also very important - talk about what happens in the book, make predictions and think about how the character might feel.
- As part of the National Curriculum children are required to learn to join handwriting at a younger age. Children are taught and will see a cursive style in class, which includes lead in and out strokes. This will be a continuation from Year 1 therefore the children should already be used to this.

There are many useful resources on the Year 2 Class page of the school website that you can use with your child at home. There will be information placed on the website with updates of what we have been doing in class so do check it on a regular basis.

Rewards and Sanctions



- We have a behaviour chart where children aim to stay on green to get full 'Golden Time' on Fridays and their playtimes. Moving to red at any time during the week means a child would lose their break time/lunch time.
- Other rewards include dojos/dojo champion, Head Teacher's award, Foxhill Focus, prize box and pupil of the week. We also have other rewards in class too.

Please do contact me if there is anything you need to tell me or ask during the year.

Mrs Fletcher

Year 2 Class Teacher, Key Stage 1 Co-ordinator, SENDCo and Deputy DSL Lead